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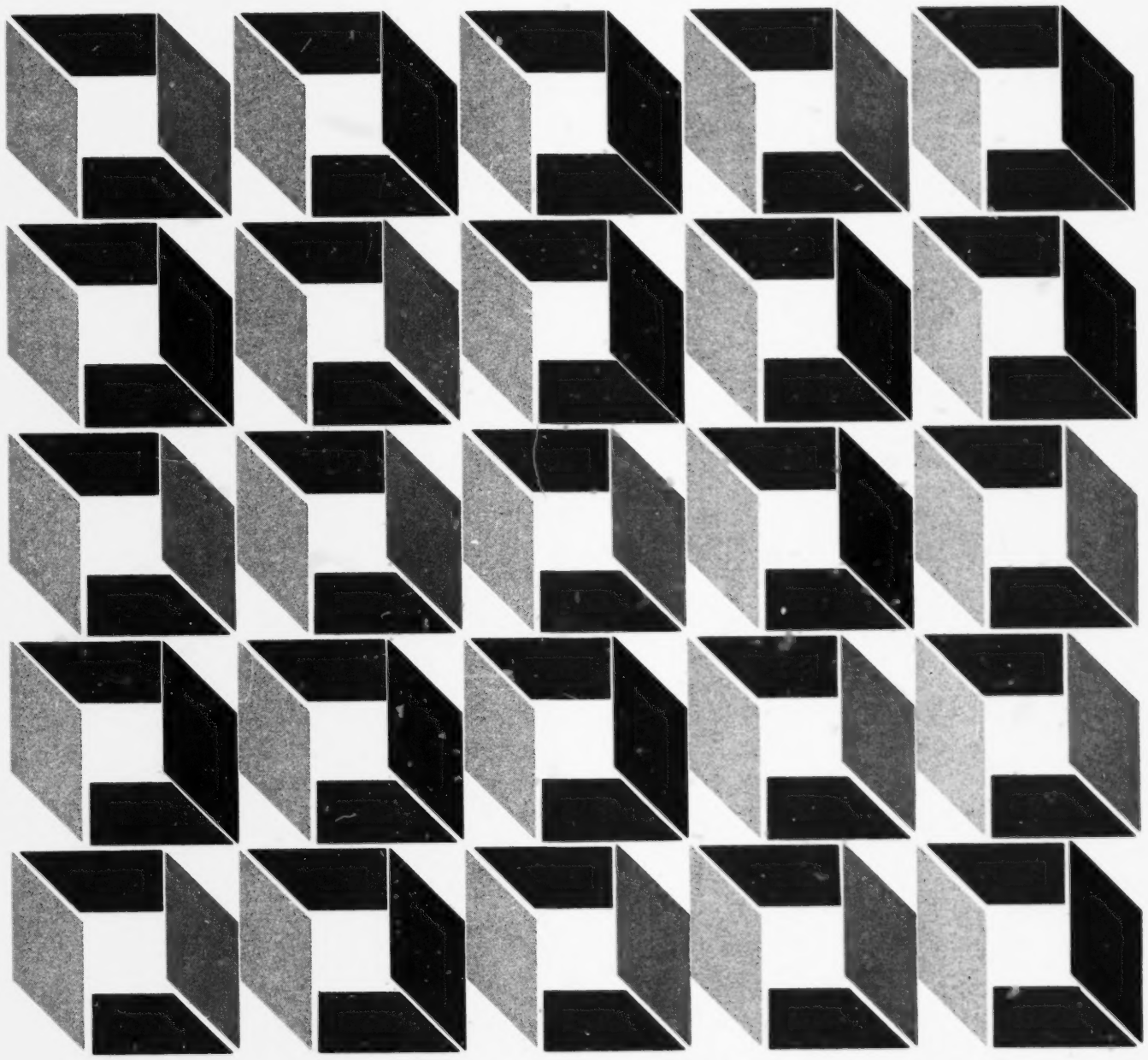
This two-part guide was designed to serve as a comprehensive source of information on published reading tests. Part I provides the following descriptive information about each test: (1) the name as listed on the front cover of the test booklet, (2) the publisher's suggested grade or age level for test use, (3) the type of test-individual or group, (4) norming data--population, descriptive information, and extensiveness, (5) subtest names as indicated in the test booklet, (6) the number of available forms, (7) the original publication date, (8) the revision date, (9) the authors, (10) the publisher, and (11) the time needed for giving directions and administering the tests. Part II provides an index to research articles which have reported use of the tests described in Part I. These research references are taken from reading research reported in six ERIC/CRIER basic references and are indicated by ERIC/CRIER document numbers. The names and addresses of the 45 participating publishers are included. (WB)

Guide to Tests and Measuring Instruments for Reading



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ERIC/CLEARINGHOUSE ON RETRIEVAL OF INFORMATION AND EVALUATION ON READING . . . a national clearinghouse to organize and disseminate significant research, information, and materials on reading to teachers, administrators, researchers, and the public. A joint project of the International Reading Association and Indiana University in cooperation with the Educational Resources Information Center of USOE.

GUIDE TO TESTS AND MEASURING INSTRUMENTS FOR READING

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December, 1968

This Guide was prepared pursuant to a contract with the Office of Education, U. S. Department of Health, Education and Welfare. Contractors undertaking such projects under Government sponsorship are encouraged to express freely their judgment in professional and technical matters. Points of view or opinions do not, therefore, necessarily represent official Office of Education position or policy.

INTRODUCTION

In 1966, the United States Office of Education recognized the need for more efficient use of information and research in education by creating a national network of resource centers. These centers were charged with the responsibility of acquiring, storing, retreiving, analyzing, and disseminating information in selected areas of education. The Educational Resources Information Center (ERIC) system began with twelve such centers and presently consists of nineteen.

The Clearinghouse on Reading (ERIC/CRIER), located at Indiana University, specializes in information related to the following scope note:

> The Clearinghouse on Reading is responsible for acquiring research reports, materials and information related to all aspects of reading behavior with emphasis on physiology, psychology, sociology, and the teaching of reading. Included are reports on the development and evaluation of instructional materials, curricula, tests and measurements, preparation of reading teachers and specialists, and methodology at all levels; the role of libraries and other agencies in fostering and guiding reading; and diagnostic and remedial services in school and clinic settings.*

This Guide to Tests and Measuring Instruments for Reading provides a comprehensive source of information on tests for reading. The Guide is divided into two parts. Part I provides descriptive information on reading tests and Part II presents an index to those tests which have been used in reading research reported in the ERIC/CRIER basic references.

Purpose of the Guide

The purpose of this Guide is to make information on published reading tests readily available to the user. Evaluation is the key to effective instruction in reading and should be based on careful selection of valid and reliable measuring instruments. Users should not select tests on the basis of information provided in the Guide alone. Critical reviews of many of the tests are available in Buros' Mental Measurement Yearbooks and in reports in the professional literature. Careful analysis of test reviews and sample copies of tests should be made before final selection of any test. The Guide can be used to identify tests available for various purposes.

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*A complete description of the organization, development, and products and services of ERIC/CRIER may be obtained from: ERIC/CRIER, 200 Pine Hall, Indiana University, Bloomington, Indiana 47401.

Development of the Guide

In developing the Guide those publishers known to be printing reading tests were contacted and asked to submit samples of all tests currently in print. Not all publishers of such tests agreed to participate and the Guide includes only those tests submitted by 45 cooperating publisher.* Once the tests were secured a system for classifying their format and contents was developed. Faculty from the Program in Reading, Indiana University, studied the problem and the following individuals aided in the development of the classification structure: Isabel Craig, Roger Farr, Leo Fay, Ruth Gallant, Larry Harris, James Laffey, Carl Smith and Edward Summers. In addition, members of the ERIC/CRIER Advisory Board provided helpful suggestions. Once the classification structure was agreed upon a team of specialists in reading classified the tests. Included in this important group were: William Morris (chairman), Shari Schaap, Sister Iona Taylor and Bruce Payette. The staff and resources of ERIC/CRIER aided in many phases of the project. Catherine Siffin, Director of Publications provided valuable aid in development of the format and printing of the Guide.

Improving the Guide

Users of the Guide are urged to provide reactions and suggestions so that future editions can be improved. Publishers not represented in this volume are encouraged to participate and may contact ERIC/CRIER directly for instructions.

Future of the Guide

Plans are underway to periodically update the Guide as funds permit. More detailed description of tests may be undertaken in the future as well as inclusion of basal reader tests. Eventually computer storage and retrieval of information on reading tests is possible. Such development will permit manipulation of the collection in a variety of ways. For example, a list of readiness related tests could be provided or a search conducted for all tests that include diagnostic aspects.

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*A complete list of participating publishers follows Part II.

GUIDE TO TESTS AND MEASURING INSTRUMENTS FOR READING

Part I: Descriptive Information on Reading Tests

Organization of Part I of the Guide

Tests are organized alphabetically by test name. Descriptive information for each test includes the following data. (In most cases the information was taken directly from the test and test manual provided by the publisher.)

1. Name of Test - The name listed on the front cover of the test booklet.

2. Grade or Age Level - The suggested grade or age level for using the test as indicated by the publisher.

3. Type of Test - Group or Individual - Tests described as group tests may be administered to more than one student at a time; individual tests are those which must be administered to one student at a time.

4. Norm Data - Norming data provided by the test publisher was studied to determine if the test was normed on a particular select population, whether descriptive information about the norming population was provided, and the extensiveness of the norming data.

5. Name of Subtests - Names of the subtests as indicated in the test booklet are listed.

6. Number of Forms - The number of available forms of the test.

7. Publication Date - The date of original publication.

8. Revision Date - The date when the test was revised. Caution should be observed in the interpretation of the revision date due to the fact that some test publishers revise only the manual and not the test itself. The revision date, therefore, sometimes applies only to the manual and not to the test itself.

9. Authors - The names listed on the front of the test booklet.

10. Publisher - The publishing company indicated on the front of the test booklet.

11. Time - The approximate time needed for giving directions and administering the tests. Time increments listed are based on information provided by the publisher.

	Name of Test	Grade or Age	Group, Basal, Individual	Norm Data	Subtests
1.	Academic Promise Tests	Grades 6-9	Group	Extensive	
2.	American School Achievement Tests, Primary Battery	Grade 1	Group	Extensive	Recognition; word meaning; and numbers.
3.	American School Achievement Tests, Primary Battery II, Part I	Grades 2-3	Group	Limited	Sentence and word meaning; paragraph meaning.
4.	American School Achievement Tests, Intermediate Battery	Grades 4-6	Group	Extensive	Sentence and word meaning; paragraph meaning.
5.	American School Achievement Tests	Grades 7-9	Group	Extensive	Sentence and word meaning; paragraph meaning.
6.	American School Reading Readiness Test, Revised	Grades K-1	Group	Separate norms for children with and without kindergarten experience	Picture vocabulary; discrimination of forms; letter form recognition; letter combination recognition; word recognition; word matching; following directions; memory for designs.

Forms	Publication Date	Revision Date	Authors	Publisher	Time
A,B	1959	1961	Bennett and others	The Psychological Corporation	20 min.
D,E		1955	Pratt, Young and Wilt	Bobbs-Merrill Company, Incorporated	Untimed
D,E,F,G	1941	1958	Pratt and Young	Bobbs-Merrill Company, Incorporated	25-35 min.
A,B,C,D		1955	Pratt and Young	Bobbs-Merrill Company, Incorporated	30 min.
A,B,C,D		1955	Pratt and Young	Bobbs-Merrill Company, Incorporated	40 min.
1 form	1941	1964	Pratt and Stouffer	Bobbs-Merrill Company, Incorporated	Untimed

	Name of Test	Grade or Age	Group, Basal, Individual	Norm Data	Subtests
7.	American School Reading Readiness Test	Grade 1 entrants	Group	Limited	Vocabulary; discrimination of letter forms; discrimination of geometric forms; discrimination of letter combination; word selection; word matching; following directions; memory of geometric forms.
8.	American School Reading Tests	Grades 10-13	Group	Limited	Vocabulary; reading rate; comprehension.
9.	Anton Brenner Development Gestalt Test of School Readiness	Ages 5-6	Individual	Limited	Number producing; number recognition; ten dot gestalt; sentence gestalt; draw-a-man.
10.	Bennett Use of Library Test	High School and college	Group		The book; the catalog; reference books.
11.	Botel Reading Inventory	Grades 1-12	Individual	Grade norms and reading levels reported	Word recognition; phonics-mastery; listening; reading placement.

Forms	Publication Date	Revision Date	Authors	Publisher	Time
1 form	1941	1955	Pratt, Young and Whitmer	Public School Publishing Company	45 min.
2 forms	1955		Pratt and Lore	Public School Publishing Company	65-80 min.
1 form		1964	Brenner	Western Psychological Services	Untimed
A,B		1947	Bennett and Schrammel	Bureau of Educational Measurements	60 min.
A,B	1961	1966	Botel, Holsclaw and Cammarata	Follet Publishing Company	Untimed

	Name of Test	Grade or Age	Group, Basal, Individual	Norm Data	Subtests
12.	Burnett Reading Series-Survey Test-Primary I	Grades 1.5-2.4	Group and individual	Limited	Word identification; word meaning; comprehension.
13.	Burnett Reading Series-Survey Test-Primary II	Grades 2.5-3.9	Group and individual	Limited	Identification; reading vocabulary; comprehension.
14.	Burnett Reading Series-Survey Test-Intermediate	Grades 4.0-6.9	Group and individual	Grade equivalents given	Word identification; vocabulary; comprehension.
15.	Burnett Reading Series-Survey Test-Advanced	Grades 7.0-9.9	Group and individual	Adequate norms given	Reading vocabulary; rate and accuracy; comprehension.
16.	California Phonics Survey	Grade 7-college	Group	Limited	5 subtests
17.	California Reading Test-Lower Primary	Grades 1-2	Group	Extensive	Reading vocabulary; comprehension.
18.	California Reading Test-Upper Primary	Grades 3-4.5	Group	Extensive	Reading vocabulary; comprehension.
19.	California Reading Test-Elementary	Grades 4-6	Group	Extensive	Reading vocabulary; comprehension.
20.	California Reading Test-Jr. High Level	Grades 7-9	Group	Extensive	Reading vocabulary; comprehension.

Forms	Publication Date	Revision Date	Authors	Publisher	Time
		1967	Burnett	Scholastic Testing Service, Incorporated	47 min.
1 form		1966	Burnett	Scholastic Testing Service, Incorporated	55 min.
Form A		1966	Burnett	Scholastic Testing Service, Incorporated	45 min.
Form A		1967	Burnett	Scholastic Testing Service, Incorporated	38 min.
2 forms	1954	1962	Brown and Cottrell	California Test Bureau	45 min.
W,X	1957	1963	Tiegs and Clark	California Test Bureau	43 min.
W,X	1957	1963	Tiegs and Clark	California Test Bureau	45 min.
1 form	1957	1963	Tiegs and Clark	California Test Bureau	55 min.
W,X,Y,Z	1957	1963	Tiegs and Clark	California Test Bureau	73 min.

Forms	Publication Date	Revision. Date	Authors	Publisher	Time
		1967	Burnett	Scholastic Testing Service, Incorporated	47 min.
1 form		1966	Burnett	Scholastic Testing Service, Incorporated	55 min.
Form A		1966	Burnett	Scholastic Testing Service, Incorporated	45 min.
Form A		1967	Burnett	Scholastic Testing Service, Incorporated	38 min.
2 forms	1954	1962	Brown and Cottrell	California Test Bureau	45 min.
W,X	1957	1963	Tiegs and Clark	California Test Bureau	43 min.
W,X	1957	1963	Tiegs and Clark	California Test Bureau	45 min.
1 form	1957	1963	Tiegs and Clark	California Test Bureau	55 min.
W,X,Y,Z	1957	1963	Tiegs and Clark	California Test Bureau	73 min.

	Name of Test	Grade or Age	Group, Basal, Individual	Norm Data	Subtests
21.	California Reading Test-Advanced	Grades 9-12	Group	Extensive	Reading vocabulary; comprehension.
22.	California Reading Test-Advanced	Grades 9-14	Group	Adequate	Reading vocabulary; comprehension.
23.	Chapman Reading Comprehension Test	Grades 5-12	Group	Limited	
24.	Davis Reading Test, Series I	Grades 8-13	Group	Obtained	
25.	Detroit Word Recognition Test	Grades 1-3	Group	Limited	
26.	Diagnostic Reading-Pupil Progress Series-Primary Level	Grades 1-2.4		Limited	Recognition; word-content relation; words in use; rate of reading; recalling information; reading to locate information; reading for descriptions.
27.	Diagnostic Reading-Pupil Progress Series-Primary Level II	Grades 2.2-3	Group and individual	Extensive	Words in use; word meaning; rate of reading; recalling information; locating information; reading for meaning; following directions; reading for description.

Forms	Publication Date	Revision Date	Authors	Publisher	Time
W,X,Y,Z	1957	1963	Tiegs and Clark	California Test Bureau	73 min.
W,X,Y	1957	1963	Tiegs and Clark	California Test Bureau	73 min.
1 form	1924	1953	Chapman	Educational Test Bureau	30-40 min.
4 forms	1956	1957	Davis and Davis	Psychological Corporation	45 min.
6 forms	1925	1929	Oglesby	Harcourt, Brace and World, Incorporated	10 min.
A,B		1956	Burnett	Scholastic Testing Service, Incorporated	45 min.
A,B		1956	Anderhalter, Gawkoski and Colestock	Scholastic Testing Service, Incorporated	45 min.

	Name of Test	Grade or Age	Group, Basal, Individual	Norm Data	Subtests
28.	Diagnostic Reading-Pupil Progress Series-Elementary Level	Grades 4-6	Group and individual	Adequate	Functions of common sources; selection of best source; use of the index; use of table of contents; word meaning; reading for recall information; questions; reading for meaning plus questions; reading to locate information; reading for directions; reading for descriptions.
29.	Diagnostic Reading-Pupil Progress Series-Advanced Level	Grades 7-8	Group and individual	Adequate	Functions of common sources; selection of best source; use of index; use of table of contents; word meaning; reading for recall information; reading for meaning; reading to locate information; reading for directions; reading for description.
30.	Diagnostic Reading Scales (Spache)	Grades 1-8 and retarded in 9-12	Individual	Limited	Word recognition; oral reading; silent reading; auditory comprehension.
31.	Diagnostic Reading Tests-Readiness	Grades K-1	Group	Adequate	Relationships; eye-hand coordination; visual discrimination; auditory discrimination; vocabulary.
32.	Diagnostic Reading Tests-Survey Section	Grades 1-13; 9-13	Group	No norms for grades 9-13	Vocabulary; comprehension; silent and auditory rates of reading; word attack.

Forms	Publication Date	Revision Date	Authors	Publisher	Time
A,B		1957	Anderhalter, Gawkoski and Colestock	Scholastic Testing Service, Incorporated	50 min.
A,B		1957	Anderhalter, Gawkoski and Colestock	Scholastic Testing Service, Incorporated	48 min.
1 form		1963	Spache	California Test Bureau	Untimed
A,B	1957	1964	Triggs	Committee on Diagnostic Reading Tests, Incorporated	Untimed
A,B,C,D	1947	1963	Triggs	Committee on Diagnostic Reading Tests, Incorporated	Untimed

	Name of Test	Grade or Age	Group, Basal, Individual	Norm Data	Subtests
33.	Diagnostic Reading Tests-Survey Section	Grade 1		Adequate	Visual discrimination; vocabulary; story reading.
34.	Diagnostic Reading Tests-Survey Section	Grade 2		Adequate	Word recognition; comprehension.
35.	Diagnostic Reading Tests-Survey Section: Lower Level	Grades 4-8	Group	Adequate	Word recognition and comprehension; vocabulary; story reading.
36.	Diagnostic Reading Tests-Word Attack	Grades K-8	Group	Adequate	Oral reading; word lists.
37.	Diagnostic Reading Tests-Section I-Vocabulary Upper Level	Grades 7-9	Group	Not given	
38.	Diagnostic Reading Tests-Survey Section-Upper Level	Grades 7-13	Group	Limited	General reading; vocabulary; comprehension.
39.	Diagnostic Reading Tests-Survey Section-Lower Level	Grades 4-8	Group	Not given	Word recognition; vocabulary; story reading.

Forms	Publication Date	Revision Date	Authors	Publisher	Time
A	1957	1966	Triggs	Committee on Diagnostic Reading Tests, Incorporated	
A,B	1957	1966	Triggs	Committee on Diagnostic Reading Tests, Incorporated	30 min.
A,B,C,D E,F,G,H	1961	1966	Triggs	Committee on Diagnostic Reading Tests, Incorporated	60 min.
4 forms	1958	1967	Triggs	Committee on Diagnostic Reading Tests, Incorporated	50 min.
A,B	1952	1966	Triggs	Committee on Diagnostic Reading Tests, Incorporated	45 min.
1 form	1947	1952	Triggs, Bear, Spache and others	Committee on Diagnostic Reading Tests, Incorporated	53 min.
1 form	1957	1959	Bedell, Booker, Feder, McCallister, McQuitty, McCullough, Monroe	SRA	Varies

	Name of Test	Grade or Age	Group, Basal, Individual	Norm Data	Subtests
40.	Diagnostic Reading Tests-Survey Section	Grades 7-13	Group	Limited	General reading; vocabulary; comprehension.
41.	Digest-Diagnostic Inventory Group Evaluation Tests	Grades 4-5; 7-9	Group	Not given	Computational; reading; attitude inventory.
42.	Dolch Basic Sight Word Test	Grades 1-2	Group	Not given	
43.	Doren Diagnostic Reading Test of Word Recognition Skills	Grades 1-4	Group	Not given	Letter recognition; beginning sounds; whole word recognition; words within words; speech consonants; ending sounds; blending; rhyming; vowels; sight words; discriminate guessing.
44.	Durrell Analysis of Reading Difficulty	Grades 1-6	Individual	Adequate	Oral reading; silent reading; listening comprehension; word recognition and analysis; naming letters; identifying letters; matching letters; visual memory of words-primary; hearing sounds in words-primary; learning to hear sounds in words; sounds of letters; learning rate; visual memory of words-intermediate; phonic spelling; spelling test; handwriting.

Forms	Publication Date	Revision Date	Authors	Publisher	Time
A,B	1952	1958	Bedell, Booker, Feder, McCallister, McQuitty, McCullough, Monroe	SRA	45 min.
1 form		1967	Lepore, Beaman, Miner, Phillips	SRA	65 min.
1 form	1942		Dolch	Garrard Publishing Company	35 min.
1 form		1956	Doren	American Guidance Service, Incorporated	Untimed
1 form	1937	1955	Durrell	Harcourt, Brace and World, Incorporated	30-90 min.

	Name of Test	Grade or Age	Group, Basal, Individual	Norm Data	Subtests
45.	Durrell-Sullivan Primary Reading Capacity and Achievement Test	Grades 2.5-4.5	Group	Adequate	Capacity; word meaning; paragraph meaning; achievement; word meaning; paragraph meaning; spelling; written recall.
46.	Durrell-Sullivan Reading Achievement Test-Intermediate Level	Grades 3-6	Group	Adequate	Word meaning; paragraph meaning; spelling; written recall.
47.	Durrell-Sullivan Reading Capacity Test-Intermediate Level	Grades 3-6	Group	Adequate	Word meaning; paragraph meaning.
48.	Emporia Elementary Reading Test	Grades 2-3	Group	Separate norms given for mid and post first grade testing	3 subtests
49.	Emporia Junior High School Reading Test	Grades 7-8	Group	Separate norms given for tests I and II	2 subtests
50.	Emporia Intermediate Reading Test	Grades 4-6	Individual	Not given	

Forms	Publication Date	Revision Date	Authors	Publisher	Time
A,B	1937	1945	Durrell and Sullivan	Harcourt, Brace and World, Incorporated	30-50 min.; 30-40 min.
A,B	1937	1945	Durrell and Sullivan	Harcourt, Brace and World, Incorporated	40-55 min.
1 form	1937	1945	Durrell and Sullivan	Harcourt, Brace and World, Incorporated	35-50 min.
IA, IB IIA, IIB		1964	Barnett and Sanders	Bureau of Educational Measurements	20 min.
IA, IB IIA, IIB		1964	Carline, Studer, Eaton and Sanders	Bureau of Educational Measurements	55 min.
IA, IB IIA, IIB		1964	Carline, Seybold, Eaton and Sanders	Bureau of Educational Measurements	30 min.

	Name of Test	Grade or Age	Group, Basal, Individual	Norm Data	Subtests
51.	Emporia Primary Reading Test	Grade 1	Group	Not given	Word recognition; word matching; matching like words; matching similar objects; auditory word recognition; phonetic recognition; auditory word recognition; word meaning.
52.	Emporia Silent Reading Test	Grades 3-8	Group	Not given	
53.	Every Pupil Achievement Test-Primary Reading	Grade 1	Group	Not given	Circle word name of picture; circle word like key word; discriminate if two words are matching or different; matching the words of the same category; circle word teacher says; circle words in a column that begin like key; draw a line under word in a sentence; group of three words-must circle the one word that tells about the first word.
54.	Every Pupil Achievement Test-Primary Reading	Grade 1	Group	Not given	7 subtests
55.	Every Pupil Achievement Test-Primary Reading	Grades 2-3	Group	Not given	3 subtests

Forms	Publication Date	Revision Date	Authors	Publisher	Time
IA,IB IIA, IIB		1964	Barnett and Sanders	Bureau of Educational Measurements	36 min.
A,B,C,D		1933	Schrammel and Gray	Bureau of Educational Measurements	20 min.
1 form	1967		Barnett	Bureau of Educational Measurements	Untimed
1 form	1966		Barnett	Bureau of Educational Measurements	Untimed
1 form	1966		Barnett	Bureau of Educational Measurements	

	Name of Test	Grade or Age	Group, Basal, Individual	Norm Data	Subtests
56.	Every Pupil Scholarship Test-Elementsry Reading	Grades 4-6	Group	Not given	
57.	Every Pupil Scholarship Test-Elementary Reading	Grades 7-8	Group	Not given	2 subtests
58.	Every Pupil Scholarship Test-Elementary Reading	Grades 7-8	Group	Not given	2 subtests
59.	Gates Advanced Primary Reading Test-Word Recognition and Paragraph Meaning	Grades 2.5-3	Group	Limited	Type AWR: Type APR
60.	Gates Basic Reading Tests	Grades 3.5-8	Group	Adequate	Type GS-Reading to Appreciate General Significance; Type UD-Reading to Understand Precise Directions; Type ND-Reading to Note Details; Type RV-Reading Vocabulary; Type LC-Level of Comprehension.
61.	Gates-McKillop Reading Diagnostic Tests	Grades 2-6	Individual	Limited	Oral reading; words; phrases; knowledge of word parts; recognition; auditory blending; spelling; oral vocabulary; syllabication; auditory discrimination.

Forms	Publication Date	Revision Date	Authors	Publisher	Time
1 form	1967		Plank	Bureau of Educational Measurements	30 min.
1 form		1967	Plank	Bureau of Educational Measurements	30 min.
1 form		1965	Plank	Bureau of Educational Measurements	30 min.
1,2,3	1926	1958	Gates	Teachers College Press Columbia University	45 min.
1,2,3	1926	1958	Gates	Teachers College Press Columbia University	65 min.
I,II		1962	Gates and McKillop	Teachers College Press Columbia University	50 min.

	Name of Test	Grade or Age	Group, Basal, Individual	Norm Data	Subtests
62.	Gates-MacGinitie Reading Tests-Primary A	Grade 1	Group	Extensive	Vocabulary; comprehension.
63.	Gates-MacGinitie Reading Tests-Primary B	Grade 2	Group	Extensive	Vocabulary; comprehension.
64.	Gates-MacGinitie Reading Tests-Primary C	Grade 3	Group	Extensive	Vocabulary; comprehension.
65.	Gates-MacGinitie Reading Tests-Primary Cs	Grades 2-3	Group	Extensive	
66.	Gates-MacGinitie Reading Test-Survey D	Grades 4-6	Group	Extensive	Speed and accuracy; vocabulary; comprehension.
67.	Gates-MacGinitie Reading Test-Survey E	Grades 7-9	Group	Extensive	Speed and accuracy; vocabulary; comprehension.
68.	Gates Primary Reading Tests	Grades 1-2.5	Group	Limited	Type PWR; Type PSR; Type PPR.
69.	Gates Reading Diagnostic Tests	Grades 1-8	Group	Adequate	Oral reading; vocabulary; reversal test; phrase perception; word perception; analysis; spelling; visual perception techniques; auditory techniques.

Forms	Publication Date	Revision Date	Authors	Publisher	Time
2 forms	1964		Gates and MacGinitie	Teachers College Press Columbia University	45 min.
1,2	1964		Gates and MacGinitie	Teachers College Press Columbia University	45 min.
1,2	1964		Gates and MacGinitie	Teachers College Press Columbia University	55 min.
1,2,3	1964		Gates and MacGinitie	Teachers College Press Columbia University	12 min.
1,2,3 1M, 2M, 3M	1964		Gates and MacGinitie	Teachers College Press Columbia University	50 min.
1,2,3 1M, 2M, 3M	1964		Gates and MacGinitie	Teachers College Press Columbia University	49 min.
1,2,3 for each type	1926	1958	Gates	Teachers College Press Columbia University	55 min.
I, II	1926	1953	Gates	Bureau of Publications Teachers College Columbia University	

	Name of Test	Grade or Age	Group, Basal, Individual	Norm Data	Subtests
70.	Gates Reading Readiness Test	Grade K-1	Group parts 1-4; Individual part 5	Limited	Picture directions; word matching; word-card matching; rhyming; reading letters and numbers.
71.	Gates Reading Survey	Grades 3.5-10	Group	Extensive	Speed and accuracy; vocabulary; comprehension.
72.	Gilmore Oral Reading Test	Grades 1-8	Individual	Adequate	
73.	Gray Oral Reading Test	Grades 1-16; adults	Individual	Tentative	
74.	Gray-Votaw-Rogers General Achievement Test	Grades 1-3	Group	Scaled scores; end of year percentile ranks are provided	Reading comprehension; reading vocabulary; spelling; arithmetic reasoning; arithmetic computation.
75.	Gray-Votaw-Rogers General Achievement Test	Grades 4-9	Group	Scaled scores; end of year percentile ranks are provided	Reading comprehension; reading vocabulary; spelling; arithmetic reasoning; arithmetic computation; elementary science; language; literature (optional); social studies; health and safety.

Forms	Publication Date	Revision Date	Authors	Publisher	Time
1 form	1939		Gates	Teachers College Press Columbia University	Untimed
1,2,3, M1,M2,M3		1958	Gates	Teachers College Press Columbia University	Varies
A,B	1951	1952	Gilmore	Harcourt, Brace and World, Incorporated	15-20 min.
A,B,C,D	1963		Gray	Bobbs-Merrill Company, Incorporated	
A,B,C,D,	1934	1963	Gray, Votaw and Rogers	Steck Company	70-80 min.
A,B,C,D	1934	1963	Gray, Votaw and Rogers	Steck Company	170 min.

	Name of Test	Grade or Age	Group, Basal, Individual	Norm Data	Subtests
76.	Group Diagnostic Aptitude and Achievement Tests-Intermediate Form	Grades 3-9	Group	Limited and tentative	2 subtests
77.	Harrison-Stroud Reading Readiness Profiles	Grades K-1	Group	Adequate	Using symbols; making visual discriminations; using the context; making auditory discriminations; using context and auditory clues; giving names of letters.
78.	High School Reading Test: National Achievement Tests	Grades 7-12			Vocabulary; word discrimination; sentence meaning; noting details; interpreting paragraphs.
79.	Individual Placement Series-Reading Adequacy "READ" Test	Adults	Group and individual	Limited	
80.	Iowa Every-Pupil Test of Basic Skills-Elementary Battery	Grades 3-5	Group	Limited	2 subtests
81.	Iowa Every-Pupil Test of Basic Skills-Advanced Battery	Grades 5-9	Group	Limited	2 subtests: comprehension; vocabulary.

Forms	Publication Date	Revision Date	Authors	Publisher	Time
1 form	1939	1966	Monroe and Sherman	Nevins Printing Company	Varies
1 form	1949	1956	Harrison and Stroud	Houghton Mifflin Company	80 min.
2 forms	1939	1952	Speer and Smith	Acorn Publishing Company	40 min.
1 form		1961	Norman	J. H. Norman	Varies
L,M,N,O	1940	1942	Spitzer, Horn, McBroom, Greene, Lindquist	Houghton Mifflin Company	51 min.
L,M,N,O	1940	1942	Spitzer and others	Houghton Mifflin Company	73 min.

	Name of Test	Grade or Age	Group, Basal, Individual	Norm Data	Subtests
82.	Iowa Silent Reading Tests (New Edition)-Elementary	Ages 4-8	Group	Limited	Rate; comprehension; directed reading; word meaning; paragraph comprehension; sentence meaning; alphabetizing; use of index.
83.	Iowa Silent Reading Tests (New Edition)-Advanced	Grades 9-14	Group	Limited	Rate; comprehension; directed reading; poetry comprehension; word meaning; sentence meaning; paragraph comprehension; use of index; selection of key words.
84.	Iowa Tests of Basic Skills	Grades 3-9	Group	Limited	Vocabulary; reading comprehension; language skills; word study skills; arithmetic skills.
85.	Iowa Tests of Educational Development, Test 5-Interpretation	Grades 9-12	Group	Extensive	Interpretation of reading; interpretation of paragraphs in social studies, natural sciences, literary material; use of sources of information.
86.	Iowa Tests of Educational Development, Test 9-Use of Sources of Information	Grades 9-12	Group	Extensive	

Forms	Publication Date	Revision Date	Authors	Publisher	Time
Am, Bm, Cm, Dm	1933	1956	Greene and Kelley	Harcourt, Brace and World, Incorporated	48-60 min.
Am, Bm Cm, Dm	1927	1943	Greene, Jorgensen and Kelley	Harcourt, Brace and World, Incorporated	45-60 min.
1,2,3,4	1955	1964	Lindquist, Hieronymus and others	Houghton Mifflin Company	284 min.
1 form	1952	1961	Lindquist	SRA	215 min.
X-3S Y-3S	1942	1961	Lindquist and Feldt	SRA	35 min.

	Name of Test	Grade or Age	Group, Basal, Individual	Norm Data	Subtests
87.	Kelley-Greene Reading Comprehension Test	Grades 9-13	Group	Extensive	Paragraph comprehension; directed reading; retention of details; reading rate.
88.	Learning Methods Test (Revised Edition)	Grades Primer-3	Individual	Limited	Pretest of word recognition; learning methods training and testing.
89.	Leavell Analytical Oral Reading Tests	Grades 1-10	Individual	Limited	
90.	Lee-Clark Reading Readiness Test	Grades K-1	Group	Separate norms for kinder-garten and Grade 1	Matching; cross out; vocabulary; identification.
91.	Lee-Clark Reading Test	Grades Primer-1	Group	Inadequate	Vocabulary; word meaning; sentence meaning.
92.	Lee-Clark Reading Test-First Reader	Grades 1-2	Group	1.2 medians used	Vocabulary; word meaning; sentence meaning; two sentence completion sections.
93.	Library Tests-Library Survey Test (Test I)	Grades 7-8	Group	Not given	General information; periodicals; oral and written reports; Dewey Decimal System; dictionary; reference books.

Forms	Publication Date	Revision Date	Authors	Publisher	Time
Am, Bm, Cm	1953	1955	Kelley and Greene	Harcourt, Brace and World, Incorporated	90 min.
1 form		1954	Mills	Mills Center Incorporated	30 min.
A,B	1952	1953	Leavell	American Guidance Service, Incorporated	
1 form	1931	1962	Lee and Clark	California Test Bureau	19 min.
A,B		1958	Lee and Clark	California Test Bureau	19 min.
A,B		1958	Lee and Clark	California Test Bureau	27 min.
1 form		1967		The Perfection Form Company	Untimed

	Name of Test	Grade or Age	Group, Basal, Individual	Norm Data	Subtests
94.	Library Test-Library Sources and Skills Test (Test II)	Grades 9-10	Group	Not given	Readers guide to periodicals; terms scholars use; terms used in discussing books and manuscripts; Dewey Decimal classification; research organization; reference material; Webster's Third International Dictionary; encyclopedia; periodicals; card catalog.
95.	Library Test-Library Sources and Uses of Information (Test III)	Grades 11-12	Group	Not given	Alphabetizing; Dewey Decimal classification; periodicals; card catalog; reference books; Readers Guide; identifying resources; using sources of information.
96.	Los Angeles Elementary Reading Test	Grades 3-8	Group	Extensive	
97.	McCullough Word Analysis Tests	Grades 5 and up	Group	Extensive	Initial blends and digraphs; phonetic discrimination; matching letters to vowel sounds; sounding whole words; interpreting phonic symbols; dividing words into syllables; root words in affixed forms.
98.	McGuffey Diagnostic Reading Test	Grades 4-6	Group	Not given	Syllables; sound value recognition; vocabulary; appreciation; understanding.

Forms	Publication Date	Revision Date	Authors	Publisher	Time
1 form		1967		Perfection Form Company	Untimed
1 form		1967		Perfection Form Company	Untimed
1,2	1926		Ingraham	California Test Bureau	35 min.
1 form	1960	1963	McCullough	Ginn and Company	70 min.
A	1955		Leavell	Educational Test Bureau	81-110 min.

	Name of Test	Grade or Age	Group, Basal, Individual	Norm Data	Subtests
99.	Maturity Level for School Entrance and Reading Readiness	Grades K-1	Individual	Not given	Bodily coordination; eye-hand coordination; speech and language comprehension; personal independence; social cooperation.
100.	Metropolitan Achievement Tests-Intermediate Reading	Grades 5-6	Group	Extensive	Word knowledge; reading.
101.	Metropolitan Achievement Tests-Elementary Battery (Reading)	Grades 3-4	Group	Extensive	Word knowledge; reading.
102.	Metropolitan Achievement Tests-Form B-Advanced	Grades 7-9	Group	Not given	
103.	Metropolitan Achievement Tests-Advanced Reading Test	Grades 7-9	Group	Extensive	Word knowledge; reading.
104.	Metropolitan Readiness Tests	Grades-end of kindergarten-1	Group	Extensive	Reading readiness; number readiness; draw-a-man (optional).
105.	Michigan Vocabulary Profile Test	Grades 9-16; adults	Group		Human relations; commerce; government; physical sciences; biological sciences; mathematics; fine arts; sports.

Forms	Publication Date	Revision Date	Authors	Publisher	Time
1 form	1950	1959	Banham	American Guidance Service Educational Test Bureau Division	Untimed
A,B,C,D	1958		Durost, Bixler, Hildreth, Lund and Wrightstone	Harcourt, Brace and World, Incorporated	44 min.
A,B,C,D	1958		Durost, Bixler, Hildreth, Lund and Wrightstone	Harcourt, Brace and World, Incorporated	44 min.
Am,Bm,Cm	1933	1962	Durost, Bixler, Hildreth, Lund and Wrightstone	Harcourt, Brace and World, Incorporated	96 min.
A,B,C,D	1958		Durost, Bixler, Hildreth, Lund and Wrightstone	Harcourt, Brace and World, Incorporated	44 min.
R,S	1933	1950; 1965	Hildreth and Griffiths	Harcourt, Brace and World, Incorporated	60 min.
	1937	1949	Greene	Harcourt, Brace and World, Incorporated	

	Name of Test	Grade or Age	Group, Basal, Individual	Norm Data	Subtests
106.	Minnesota Reading Examination for College Students	Grades 9-16	Group	Adequate	Vocabulary; paragraph reading.
107.	Monroe Reading Aptitude Tests	Grades K-1	Group	Adequate	Visual; auditory; motor; articulation; language.
108.	Monroe's Standardized Silent Reading Test	Grades 3-8	Group	Limited	Rate; comprehension.
109.	Mott Basic Language Skills Placement Test		Individual and Basal related		
110.	Murphy-Durrell Diagnostic Reading Readiness Test	Grade 1	Group	Extensive	Auditory; visual; learning rate.
111.	Neale Analysis of Reading Ability	Ages 6-12	Individual	Limited	Accuracy; comprehension; rate of reading; plus 3 optional tests-names and sounds of letters; auditory discrimination through simple spelling; blending and recognition of syllables.
112.	Nelson-Denny Reading Test	Grades 9-16	Group	Extensive	Vocabulary; comprehension and rate.

Forms	Publication Date	Revision Date	Authors	Publisher	Time
2 forms	1930	1935	Haggerty and Eurich	University of Minnesota Press	46 min.
1 form	1935		Monroe [Cox]	Houghton Mifflin Company	30 min.
4,5,6	1919	1959	Monroe	Bobbs-Merrill Company, Incorporated	10 min.
1 form	1967			Allied Education Council	20 min.
1 form	1949		Murphy and Durrell	Harcourt, Brace and World, Incorporated	30 min.
A,B,C	1957	1958	Neale	St. Martins Press, Incorporated	10-15 min.
A,B	1929	1960	Brown	Houghton Mifflin Company	35 min.

	Name of Test	Grade or Age	Group, Basal, Individual	Norm Data	Subtests
113.	Nelson-Lohmann Reading Test	Grades 4-8	Group	Extensive	
114.	Nelson Reading Test (Revised Edition)	Grades 3-9	Group	Extensive	Vocabulary; paragraph comprehension.
115.	Ohio Diagnostic Reading Test-Level I	Grades 2-4	Group and individual	Extensive	Reading comprehension; vocabulary; auditory discrimination; syllabication; beginning and ending sounds; blending; sound discrimination.
116.	Ohio Diagnostic Reading Test-Level II	Grades 4-8	Group and individual	Extensive	Reading comprehension; vocabulary; syllabication; sound discrimination; blending; rate of reading.
117.	Perceptual Forms Test	Ages 6-8.5	Group and individual	Extensive	
118.	Perceptual Test of Complete Copy Forms	Grades K-3	Group and individual	Norms given	Perceptual forms; incomplete forms.
119.	Phonics Knowledge Survey	Grades 1-6	Individual	Not given	Names of letters; consonant and vowel sounds; syllabication.
120.	Phonovisual Diagnostic Test	Grades 3 and above	Group	Not given	

Forms	Publication Date	Revision Date	Authors	Publisher	Time
1 form	1946	1954	Nelson and Lohmann	Educational Test Bureau	45 min.
A,B	1931	1962	Nelson	Houghton Mifflin Company	30 min.
1 form		1966	Karlsen, Madden and Gardner	Ohio Testing Services	133 min.
1 form		1966	Karlsen, Madden and Gardner	Ohio Testing Services	100 min.
1 form	1955	1963	Publication Committee	Winter Haven Lions Research Foundation Incorporated	10 min.
2 forms		1966		Winter Haven Lions Research Foundation Incorporated	Untimed
1 form	1964		Durkin and Meshover	Teachers College Press Columbia University	Untimed
1 form	1949	1958	Schoolfield and Timberlake	Phonovisual Products, Incorporated	Untimed

Name of Test	Grade or Age	Group, Basal, Individual	Norm Data	Subtests
121. Pressey Diagnostic Reading Tests	Grades 3-9	Group		Speed; vocabulary; paragraph meaning
122. Primary Reading Test: Acorn Achievement Tests	Grades 2-3	Group		Word recognition; words-similar meaning; word meaning-opposites; story-paragraph-sentence meaning.
123. Public School Achievement Tests	Grades 3-8	Group	Not given	
124. Purdue Reading Test	Grades 7-12	Group	Adequate	10 subtests
125. Purdue Reading Test for Industrial Supervisors	Adult	Group	Adequate	
126. Reading Comprehension: Cooperative English Tests	Grades 9-12; 13-14	Group	Adequate	Vocabulary; level of comprehension; speed of comprehension.
127. Reading Diagnostic Record for High School and College Students	High school and college	Individual	Not given	
128. Reading Readiness-Form A	Grades K-1	Group and individual	Not given	Uses of things; likenesses; likenesses in words; listening for "c" sound; listening for "d" sound.

Forms	Publication Date	Revision Date	Authors	Publisher	Time
	1929		Pressey and Pressey	Public School Publishing Company	
A,B	1943	1957	Stayton, Ranson and Beck	Acorn Publishing Company	40 min.
1,2	1928	1961	Orleans	Bobbs-Merrill Company, Incorporated	180 min.
Am,Bm	1952		Remmers, Stalnaker and Baker	Purdue Research Foundation	50 min.
1 form	1955		Tiffin and Dunlap	Purdue Research Foundation	30 min.
A,B,C	1940	1960	Derrick, Harris and Walker	Cooperative Test Division	45 min.
1 form	1938	1952	Strang, Conant, McKim and Mitchell	Bureau of Publications, Teachers College, Columbia University	
1 form	1953	1960	Anderhalter and Colestock	Scholastic Testing Service, Incorporated	30-45 min.

	Name of Test	Grade or Age	Group, Basal, Individual	Norm Data	Subtests
129.	Reading Readiness Test	Grades K-1	Group	Limited	Familiarity with objects; functions of objects; interpretations of spoken sentences; differentiation of pictures and designs; differentiation of letters; differentiation of pairs of letters; differentiation of words; differentiation of phrases; recognition of patterns; recognition of words.
130.	Reading Versatility Test	Grades 6-10; 11-16; adult	Group	Not given	4 subtests
131.	Road Map Test of Direction Sense	Ages 7-18	Individual	Extensive	
132.	Robinson-Hall Reading Test	Grades 9-16	Group	Extensive	
133.	Roswell-Chall Tests-Diagnostic Reading Test of Word Analysis	Grades 2-6	Individual	Not given	Simple consonants and combinations; short vowel sounds; rule for silent "e"; vowel combinations; syllabication.
134.	Scholastic Diagnostic Reading Test	Grades 1-3	Group	Extensive	Word vocabulary (word recognition, word meaning, word use); rate; comprehension (reading for recall, reading for location of information, reading for meaning, reading for directions or procedures, reading for descriptions).

Forms	Publication Date	Revision Date	Authors	Publisher	Time
1 form	1957		Votaw and Moses	Steck Company	17 min.
A,B,C,D	1967		McDonald and Alodia	Educational Developmental Laboratories, Incorporated	35 min.
1 form	1965		Money	Johns Hopkins Press	Untimed
5 forms	1940	1949	Robinson and Hall	College of Education Ohio State University	Untimed
I,II	1956	1959	Roswell and Chall	Essay Press	10 min.
A,B	1953	1955	Anderhalter, Colestock and Gawkowski	Scholastic Testing Service, Incorporated	45 min.

	Name of Test	Grade or Age	Group, Basal, Individual	Norm Data	Subtests
135.	Scholastic Diagnostic Reading Test	Grades 4-9	Group	Extensive	Knowledge and use of sources (functions, best sources, use of index, use of table of contents); rates of reading for meaning; comprehension (same as grades 1-3).
136.	Scholastic Tests-Educational Development Series	Grade-elementary	Group		
137.	Schrammel-Gray High School and College Reading Test	Grades 7-16	Group	Not given	Gross-comprehension; comprehension-efficiency; rate.
138.	Screening Tests for Identifying Children with Specific Language Disability	Grades 1-4	Group and individual	Limited	Visual copying; visual memory; visual discrimination; auditory; Echolalia Test.
139.	Sequential Tests of Educational Progress-Reading	Grades 4-6	Group	Urban	
140.	Silent Reading Diagnostic Tests: The Developmental Reading Tests	Grades 3-8		Limited	Recognition of words in isolation; recognition of words in context; recognition of reversible words in context; locating elements; syllabication; locating the root word; word elements; beginning sounds; rhyming sounds; letter sounds; word synthesis.

Forms	Publication Date	Revision Date	Authors	Publisher	Time
A,B	1953	1955	Anderhalter, Colestock and Gawkowski	Scholastic Testing Service, Incorporated	45 min.
1 form		1965	Anderhalter and others	Scholastic Testing Service, Incorporated	
2 forms	1940	1942	Schrammel and Gray	Public School Publishing Company	30 min.
1 form	1962	1964	Slingerland	Educators Publishing Service	Untimed
A,B	1956	1963		Cooperative Test Division	90-100 min.
1 form	1955		Bond, Clymer and Hoyt	Lyons and Carnahan, Incorporated	90 min.

	Name of Test	Grade or Age	Group, Basal, Individual	Norm Data	Subtests
141.	Slosson Oral Reading Test (SORT)	Grades 1-12	Individual	Norm by grade level	
142.	Spitzer Study Skills Test-Evaluation and Adjustment Series	Grades 9-13	Group and individual	Limited	Using the dictionary; using the index; understanding graphs, tables, and maps; knowledge of sources of information; organization of facts in note taking.
143.	SRA Achievement Series: Reading-Forms A and B	Grades 1-4	Group and individual	Extensive	Arithmetic reasoning; arithmetic concepts; arithmetic computation; capitalization-punctuation; grammatical usage; spelling; reading comprehension; vocabulary.
144.	SRA Achievement Series: Multilevel Edition-Forms C and D	Grades 4-9	Group and individual	Extensive	Social studies; science; capitalization-punctuation; grammatical usage; spelling; arithmetic reasoning; arithmetic concepts; arithmetic computation; reading comprehension; vocabulary; work study skills-reference work study skills-charts.
145.	SRA Reading Checklist Exercises		Individual	Not given	Alphabet; vowels; consonants; word structure; compound words; word meanings; understanding phrases; contextual clues; patterns of word groups; understanding sentences; understanding paragraphs or longer passages.

Forms	Publication Date	Revision Date	Authors	Publisher	Time
1 form		1963	Slosson	Slosson Educational Publications	20 min.
Am,Bm,Cm			Spitzer	Harcourt, Brace and World, Incorporated	120 min.
A,B	1954	1964	Thorpe, Lefever and Naslund	SRA	390 min.
C,D	1963		Thorpe, Lefever and Naslund	SRA	443 min.
1 form	1966		Larsen	SRA	35 min.

	Name of Test	Grade or Age	Group, Basal, Individual	Norm Data	Subtests
146.	SRA Reading Record	Grades 6-12	Group	Not given	Reading rate; comprehension; everyday reading scales; vocabulary.
147.	SRA Short Test of Educational Ability (STEA)	Grades K-3	Group	Limited	What would happen if..?; How would you..?; spatial relations; verbal meaning; number series.
148.	SRA Tests of Educational Ability	Grades 4-6	Group	Extensive	Language I, II, and III; reasoning; quantitative.
149.	SRA Tests of Educational Ability	Grades 6-9	Group	Extensive	Language I, II; reasoning I, II; quantitative test.
150.	SRA Tests of Educational Ability	Grades 9-12	Group	Extensive	Language I, II; reasoning; quantitative test.
151.	SRA Tests of General Ability	Grades 4-6	Group	Adequate	Information; noncultural reasoning.
152.	SRA Youth Inventory-Form A	Grades 9-12	Group	Limited	My school; looking ahead; about myself; getting along with others; my home and family; boy meets girl; health; things in general.
153.	SSHA (Survey of Study Habits and Attitudes)	Grades 7-14	Group	Extensive	

Forms	Publication Date	Revision Date	Authors	Publishers	Time
1 form	1947	1959	Buswell	SRA	30 min.
1 form	1966			SRA	35 min.
1 form	1958	1962	Thurstone and Thurstone	SRA	52 min.
1 form	1958	1962	Thurstone	SRA	67 min.
1 form	1957	1962	Thurstone	SRA	45 min.
1 form	1957	1960	Flanagan	SRA	35-45 min.
1 form	1949	1960	Remmers, Drucker and Shimberg	SRA	30-45 min.
2 forms	1953	1967	Brown and Holtzman	Psychological Corporation	Untimed

	Name of Test	Grade or Age	Group, Basal, Individual	Norm Data	Subtests
154.	Standard Reading Inventory	Grades pre-primer-7	Individual	Limited	Isolated recognition vocabulary; story reading; listening comprehension test.
155.	Stanford Achievement Test-Elementary Battery	Grades 3-4	Group	Extensive	Reading: paragraph meaning; word meaning.
156.	Stanford Achievement Test (Reading) Intermediate I Battery	Grades 4-5	Group	Limited	Word meaning; paragraph meaning.
157.	Stanford Achievement Test (Reading) Intermediate II Battery	Grades 5-6	Group	Limited	Word meaning; paragraph meaning.
158.	Stanford Achievement Test-Advanced Battery	Grades 7-9	Group	Percentile and grade norms	
159.	Steinbach Test of Reading Readiness	Grades K-1	Group	Extensive	Identifying capital letters; identifying lower case letters; memory of word forms; auditory discrimination; language ability.

Forms	Publication Date	Revision Date	Authors	Publisher	Time
A,B	1963	1966	McCracken	Pioneer Printing Company	Untimed
J,K,L,M,N	1923	1954	Kelley, Madden, Gardner, Terman and Ruch	World Book	
W,X,Y,Z	1922	1964	Kelley, Madden, Gardner and Rudman	Harcourt, Brace and World, Incorporated	45 min.
W,X,Y,Z	1922	1964	Kelley, Madden, Gardner and Rudman	Harcourt, Brace and World, Incorporated	47 min.
W,X,Y,Z	1922	1964	Kelley, Madden, Gardner and Rudman	Harcourt, Brace and World, Incorporated	35 min.
1 form	1963		Steinbach	Scholastic Testing Service, Incorporated	45 min.

	Name of Test	Grade or Age	Group, Basal, Individual	Norm Data	Subtests
160.	Study Skills Counseling Evaluation	Grades 7-university	Group or individual	Limited	Study time distribution; study conditions; taking notes; preparing and taking examinations; other habits and attitudes.
161.	Survey of Primary Reading Development	Grades 1-3.5	Group	Limited	
162.	Survey of Reading Achievement-Jr. High Level	Grades 7-9	Group	Limited	
163.	Survey of Reading Achievement-Advanced	Grades 9-12	Group	Extensive	
164.	Tinker Speed of Reading Test	Grades 7-16; adults	Group	Limited	
165.	Traxler High School Reading Test	Grades 10-12	Group	Adequate	Reading rate; story comprehension; main ideas; total comprehension.
166.	Watson-Glaser Critical Thinking Appraisal	Grades 9-16; adults	Group	Not given	Inference; recognition of assumptions; deductions; interpretation; evaluation of arguments.
167.	Watson Reading Readiness Test	Grades K-1	Group	Not given	Subjective (teacher's ratings of physical, social, emotional and psychological readiness); objective.

Forms	Publication Date	Revision Date	Authors	Publisher	Time
1 form		1962	Demos	Western Psychological Services	Untimed
A-1,B-1	1957		Harsh and Soeberg	Educational Testing Service	30-60 min.
1,2	1959		Tiegs and Clark	California Test Bureau	45 min.
1,2	1959		Tiegs and Clark	California Test Bureau	45 min.
2 forms	1947	1955	Tinker	University of Minnesota Press	4-40 min.
2 forms	1938	1942	Traxler	Public School Publishing Company	50-55 min.
AM,YM,ZM	1942	1964	Watson and Glaser	Harcourt, Brace and World, Incorporated	60 min.
1 form	1960		Watson	C.S. Hammond and Company	50-60 min.

	Name of Test	Grade or Age	Group, Basal, Individual	Norm Data	Subtests
168.	Webster Reading Readiness Test	Grades K-1.5	Group	Not given	Verbal discrimination; memory of word forms; auditory discrimination; vocabulary and comprehension.
169.	Wide Range Achievement Test (WRAT)	Level I: Ages 5-11 Level II: Ages 12-adult	Part individual; part group	Adequate	Reading; spelling; arithmetic.
170.	Williams Primary Reading Test	2 levels: grade 1 grades 2-3	Group		

Forms	Publication Date	Revision Date	Authors	Publisher	Time
1 form	1950		Stone and Nila	Webster Publishing Company	30-40 min.
1 form	1936	1965	Jastak and Jastak	Guidance Testing Associates	20-30 min.
C,D	1926	1955	Williams	Public School Publishing Company	25-35 min.

GUIDE TO TESTS AND MEASURING INSTRUMENTS FOR READING

Part II: Index to Tests Reported in the ERIC/CRIER Basic References

Organization of Part II of the Guide

This section of the Guide provides an index to research articles which have reported use of the tests described in Part I. The document base used to compile the index consists of six bibliographies in the ERIC/CRIER basic reference collection. Over 3,800 references cited in the six bibliographies were carefully scanned and the tests which were reported used in reading research noted. The index gives the test name and item and page locations where the test is described in Part I. The right hand column of each page lists the numbers of those documents in the six ERIC/CRIER basic references which reported use of the test in reading research. The ERIC/CRIER basic references include the following six bibliographies:

1. Published Research Literature in Reading, 1950-1963 (ED 012 834, microfiche $1.50; hard copy $15.92 from EDRS/NCR)

   Includes document numbers 2885-4803.

2. Published Research Literature in Reading, 1964-1966 (ED 013 969, microfiche $0.75; hard copy $7.28 from EDRS/NCR)

   Includes document numbers 4804-5345 and 6253-6562.

3. USOE Sponsored Research on Reading, (ED 016 603, microfiche $0.50; hard copy $4.24 from EDRS/NCR)

   Includes document numbers 6563-6706.

4. Recent Doctoral Dissertation Research in Reading, (ED 012 693, microfiche $2.00; hard copy $8.84 from EDRS/NCR)

   Includes document numbers 5348-5727.

5. International Reading Association Conference Proceedings Reports on Elementary Reading, (ED 013 197, microfiche $4.25; hard copy $45.48 from EDRS/NCR)

   Includes document numbers 5908-6252.

6. International Reading Association Conference Proceedings Reports on Secondary Reading, (ED 013 185, microfiche $2.25; hard copy $23.20 from EDRS/NCR)

   Includes document numbers 5728-5907.

Each of the above references can be ordered from:

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Bethesda, Maryland 20014

Microfiche and hard copy prices are given for each document. The ED number listed with each document must be used in ordering the document.

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